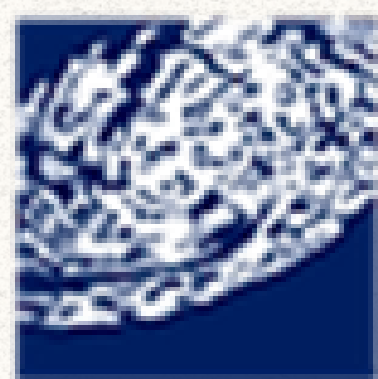


YOUTH SOCIAL ACTION: RESOURCES BOOKLET

**Partnership
for Young
London**



**ROCKET
SCIENCE**

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ABOUT THIS

DOCUMENT

Following on from the delivery partner session, this document has been created to bring together a few resources that are used and referenced around youth social action.

This is a method of collating pre-existing data in order to not replicate what has already been done, something that was discussed a lot during the session. It is also a way to centralise information as there are a lot of resources out there. With that in mind, this is not a comprehensive piece that aims to identify every single resource and toolkit out there, so do not feel restricted to just the resources mentioned.

Toolkits and frameworks

ROCKET SCIENCE YSA DASHBOARD

Rocket Science have created a visualisation of social action programmes that have been funded by The GLA across London. This resource allows users to apply filters, such as borough, gender and ages to get a better understanding of the data. This visual resource allows us to see areas where social action programs are being successfully delivered, but also provides an opportunity to scope out regions that are not included in the project. This resource is being updated constantly with additional data.



#IWILL FRAMEWORK



As a part of the #iWill campaign, Generation Change put together a report that provides guidance to all stakeholders who are interested in understanding what high quality youth social action looks like in practice.



OXFAM: YOUTH AS ACTIVE CITIZENS

Oxfam's youth as active citizen's infographic has been co-produced with young people and outlines methods by which projects can be co-owned and led by young people themselves. The page includes in-depth case studies for each of the 12 sections and examples of key learnings of each approach.



Toolkits and frameworks

BARCLAYS LIFE SKILLS: SOCIAL ACTION TOOLKIT

Click here to visit the toolkit

Barclays life skills have created a comprehensive toolkit that aims to provide insights, tips and stories from educators to broaden knowledge of social action. The toolkit contains practical ideas, films, and activities to help build a social action programme which will support students in developing valuable employability skills.



UK YOUTH: EMPOWERHER SOCIAL ACTION TOOLKIT

As a part of the Empowerher project, UK Youth have put together a youth social action toolkit. This resource aims to break down the process so that young people can be empowered to initiate change at the heart of their communities. It contains a range of case studies that come directly from the Empowerher project, as well as various resources and tools.



Click here to visit the toolkit

CAREERS AND ENTERPRISE: SOCIAL ACTION TOOLKIT

Gatsby Benchmark 1 A stable careers programme	Gatsby Benchmark 2 Learning from labour market information	Gatsby Benchmark 3 Addressing every pupil's needs	Gatsby Benchmark 4 Linking curriculum learning to careers
Gatsby Benchmark 5 Encounters with employers & employees	Gatsby Benchmark 6 Experience of workplaces	Gatsby Benchmark 7 Encounters with further & higher education	Gatsby Benchmark 8 Personal guidance

The Careers & Enterprise Company have created a youth social action toolkit as part of their commitment to the #iwill campaign by the 'think and action-tank', The Centre for Education and Youth. The toolkit aims to support users to develop meaningful social action and to enable more of their young people to be active citizens in their school or college and wider communities.

Click here to visit the toolkit

Toolkits and frameworks

UNICEF UK:

YOUTH ADVOCACY TOOLKIT

UNICEF's youth advocacy focuses on outlining how a young person can plan and execute their own campaign about issues that matter to them.

The toolkit is suitable for young people who are looking to start their advocacy campaign, but is also useful for facilitators or teachers who are working with young people to inspire and equip them with the skills needed to plan a campaign.

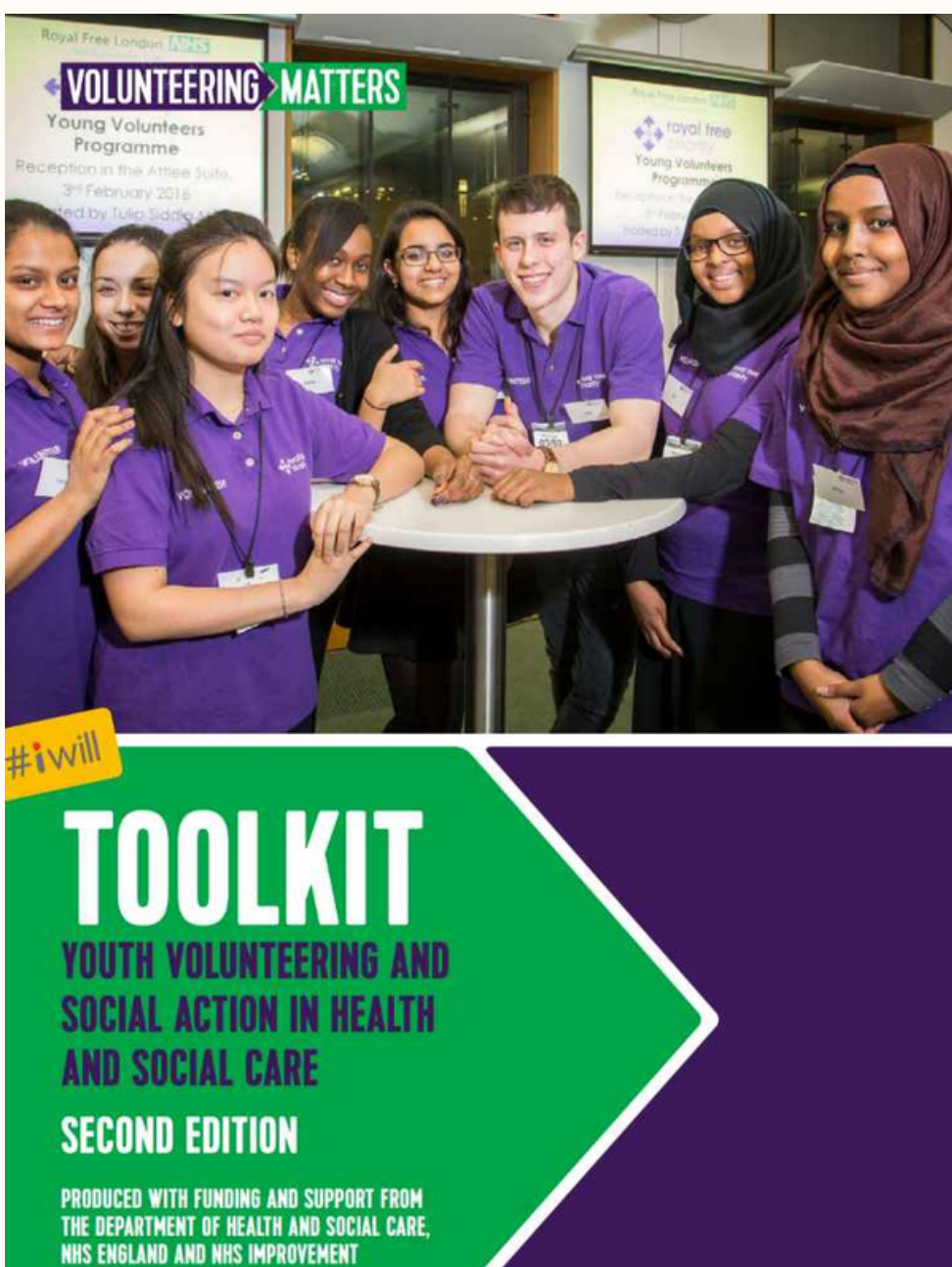
A series of activities are included which will help young people choose and explore an issue they want to campaign to change, by the end they will have a detailed plan of action.



[Click here to visit the toolkit](#)

VOLUNTEERING MATTERS:

YOUTH VOLUNTEERING AND SOCIAL ACTION IN HEALTH AND SOCIAL CARE



In partnership with #iwill, Volunteering Matters put together a toolkit that explores how to engage young people as volunteers in a health and social care setting.

Designed as a practical resource for those already offering volunteering opportunities for young people in health and social care settings, as well of those thinking of involving young people, this toolkit will help promote opportunities for young volunteers

[Click here to visit the toolkit](#)

Reports

YOUTH SOCIAL ACTION

RAPID EVIDENCE ASSESSMENT

The department for Digital, Culture, Media and Sport (DCMS) commissioned Alma Economics to carry out a Rapid Evidence Assessment (REA) to collect evidence on the causes of youth social action participation and the impact of social action on outcomes for young people. The findings from the review shaped a theory of change framework that would be reflected in the designing of future impact for deliberate outcomes.

[Click here to visit the review](#)

Key findings	
Participation motives <ul style="list-style-type: none">The motivation for participation in social action is often multidimensional and relates to both self and other-oriented motives.Gaining new skills, being influenced by family or friends, and helping the community are the reasons most frequently mentioned by young people for participating in social action.	Barriers to participation and socioeconomic participation gap <ul style="list-style-type: none">Barriers to participation are often related to lack of confidence or self-esteem, lack of opportunities, lack of resources, and lack of time.Among young people, ethnic minorities and people from lower socioeconomic backgrounds are the two most underrepresented groups involved in social action. In the UK, the socioeconomic participation gap in youth social action has been relatively constant over the last five years.Interventions suggested to reduce the gap include (i) targeting schools located in more deprived areas, (ii) collaborating with local organisations already in contact with young people from lower socioeconomic backgrounds to encourage participation, and (iii) ensuring that participation is financially sustainable for young people from less affluent families.
The role of the internet and social media in participation in social action <ul style="list-style-type: none">The diffusion of social media opened up new opportunities for organisations to engage with young people and encourage participation in social action. Moreover, online platforms and social media ensured that organisations continued operating and engaging with young people throughout the pandemic.New forms of participation in social action are possible through the diffusion of the internet and social media (e.g., online activism and mobilisation). The success of organisations offering online spaces to engage young people in the political discourse challenges the view that young people are disengaged from politics and social movement.However, online engagement might create barriers to participation for marginalised youth who do not have access to technology.	The role of young people in social action <ul style="list-style-type: none">Social action is often presented to young people as a pattern to employment which prevents participants from developing a sense of responsibility towards the community and reflecting upon the meaning and the role of social action in the community.Top-down approaches to social action might create barriers to effective participation. When young people perceive that their voice is not listened to, they are more likely to disengage and less likely to reflect the benefits of their action on themselves and the wider community.

CENTRE FOR YOUTH IMPACT:

YOUTH SOCIAL ACTION PAPERS

As a part of the #iwill fund, The learning hub was commissioned to provide insight and intelligence to inform and shape future decisions. The Centre of Youth Impact has written a series of papers that explore different aspects of youth social action.

#iwill Fund Learning Hub

How do we support youth social action for all?



The first report 'What is youth social action' provides a definition of 'youth social action' and what is considered as youth social action

#iwill Fund Learning Hub

How do we support youth social action for all?



The second report 'How do we support youth social action for all' looks at how we can support youth social action for young people across all groups and demographics

#iwill Fund Learning Hub

How do we support quality youth social action?



The third report 'How do we support quality youth social action' suggests recommendations on supporting good quality youth social action activity design and delivery

#iwill Fund Learning Hub

What does youth social action do?



The fourth report 'What does youth social action do' looks at different types of youth social action benefits

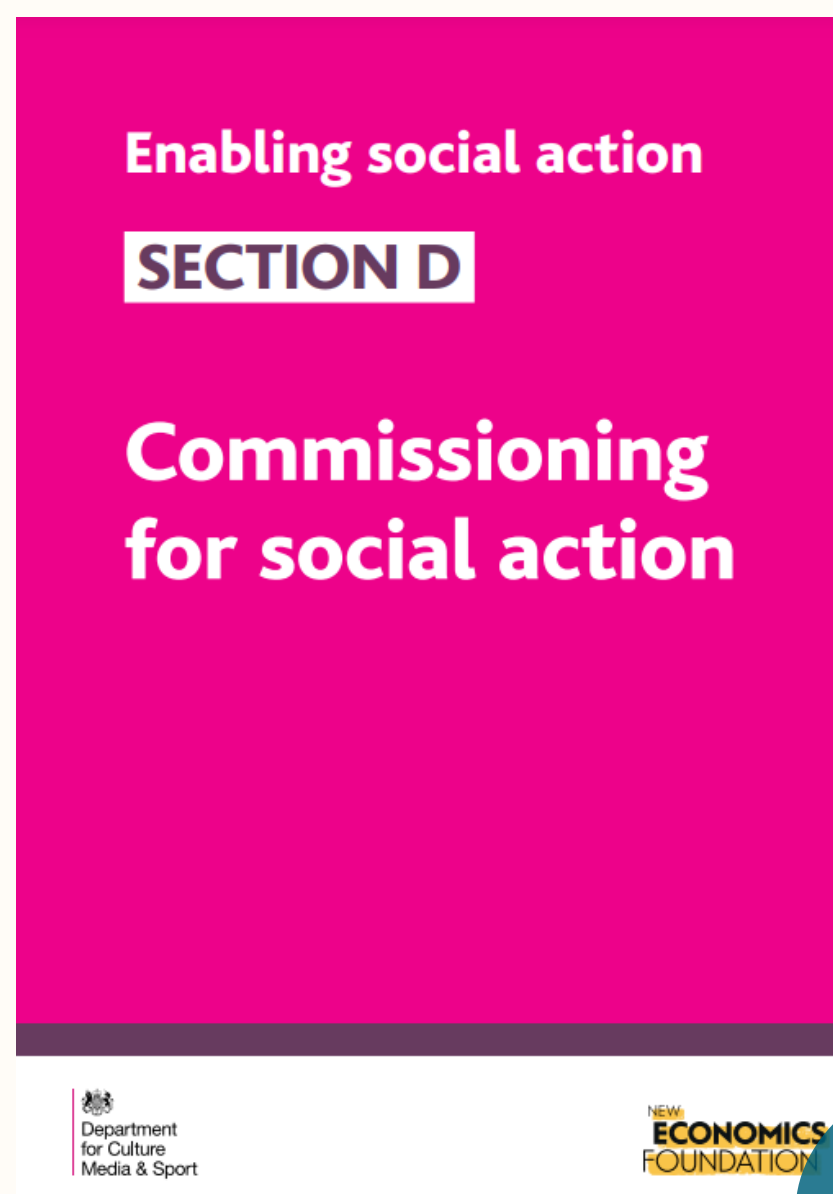
[Click here to read all the reports](#)

Funding

ENABLING SOCIAL ACTION: COMMISSIONING FOR SOCIAL ACTION

Part of Enabling social action – tools and resources developed by the New Economics Foundation in collaboration with the Office for Civil Society, a series of reports were published to help commissioners and other public sector leaders to help them embed social action in commissioning.

These publications offer valuable resources, innovative ideas, and real-life case studies that guide the integration of social action into existing services, the establishment of new programs, and the facilitation of an environment conducive to fostering social action.



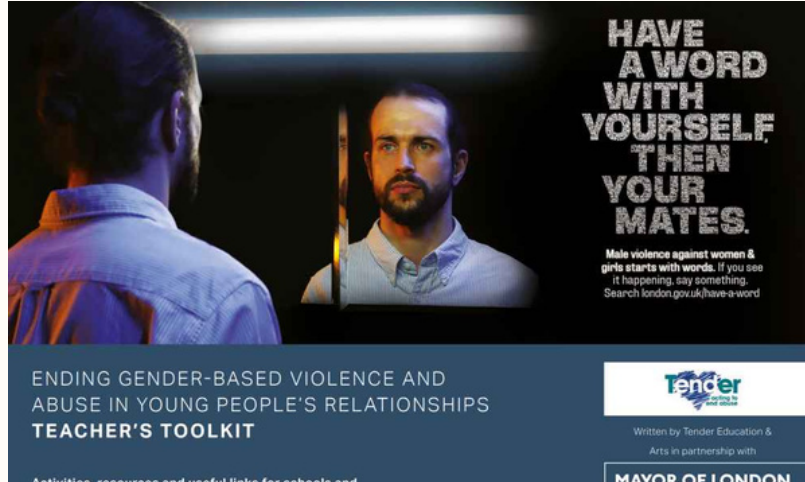
[Click here to read all the reports](#)

GLA RESOURCES

Find below a range of GLA resources, campaigns and toolkits that cover a range of programmes that are currently in progress.



Mentoring framework



Ending gender-based violence and abuse in young people's relationships: Teacher's Toolkit



2.8 Million Minds: young people at the heart of their mental health



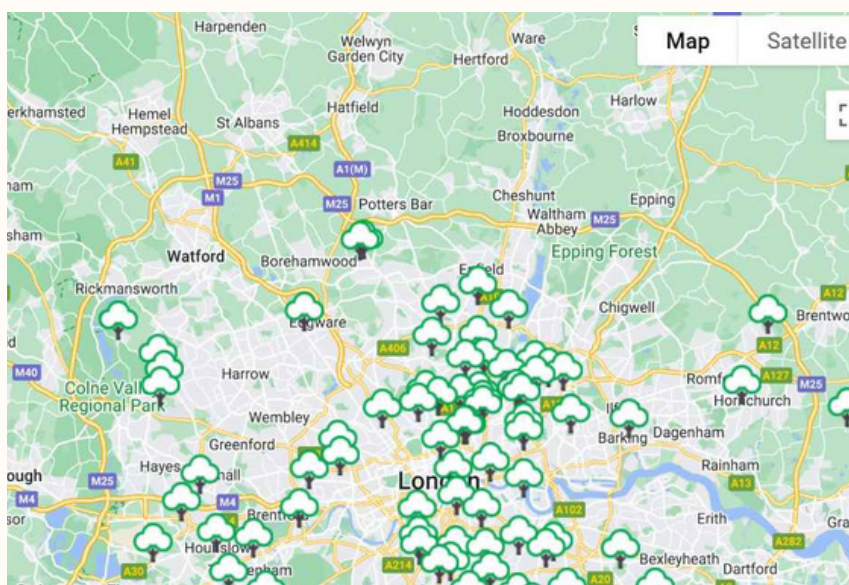
Mental health and wellbeing support



School Superzones



Water only schools toolkit



Trees for London



Kitchen Social
Mayors Fund for London



The Count on Us Primary
Maths Challenge



Building future London



Design Future London



Healthy schools
London

GLA RESOURCES



Young Londoners



Young People's
Action Group



Unpacking the
Credits



London Schools
Pollution Helpdesk



Climate Resilient Schools